

COLLABORATING FOR STUDENT SUCCESS

A Framework for Education Partnerships



A Call to Action

It is time to usher in a new era in education – one characterized by professional respect, unity, and collaboration toward student-centered outcomes. The moment is right for us to unite to achieve a culture shift toward a collective focus on student success, and collaboration at all levels of our system to support it.



Educators, administrators, and communities are collectively rejecting the last wave of top-down education reforms that blamed educators for students' underperformance without providing the supports, resources, and authority needed to improve student outcomes. Education stakeholders are moving beyond the test-and-punish era of reforms because they see the evidence that shows there is another way – a better way – to ensure that every student is afforded the benefits of attending a great public school. To read the full national *Call to Action*, you can download it at: www.nea.org/sites/default/files/2020-10/NLMP-2018-Call-to-Action.pdf

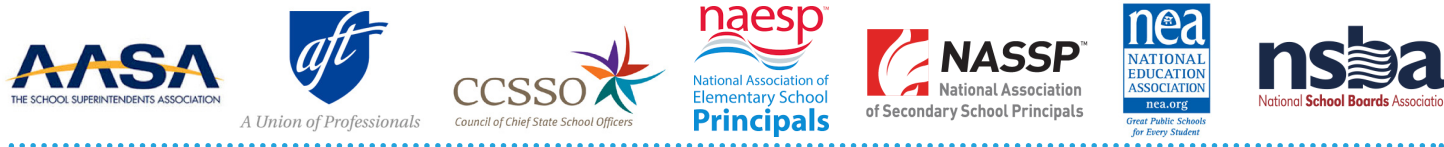
The National Partnership



The National Labor Management Partnership organizations are calling on our members at all levels to join a transformational, collaborative movement. By fostering a culture of learning and joint problem solving in our schools and districts, the solutions to today's education challenges will arise from within the system, not from outside of it.

"More than ever before, the future is calling on us to move forward together and co-create solutions that are good for public education, for every public school educator, and for every single student. To answer that call, we **must** work together to build sustainable systems of collaboration at every level."

Becky Pringle,
NEA President



We share responsibility for achieving our shared goal – strong public schools that meet the needs of the children and families they serve.

Together, as those closest to the students and families, empowered education stakeholders will transform our nation's public schools.

Collaborative Partnerships Benefit Students and Empower Educators

Research has shown that collaborative education partnerships create substantive real-world benefits for students and educators.

Student Achievement **Increases**

Educator Engagement **Increases**

The Role of the Association/Union Leader Is **Transformed**

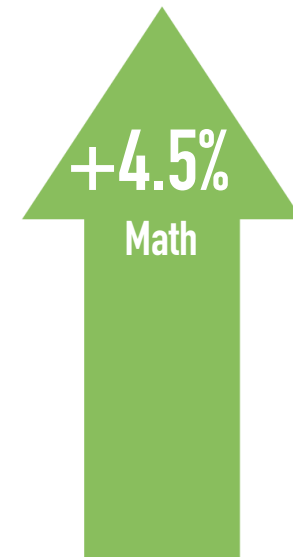
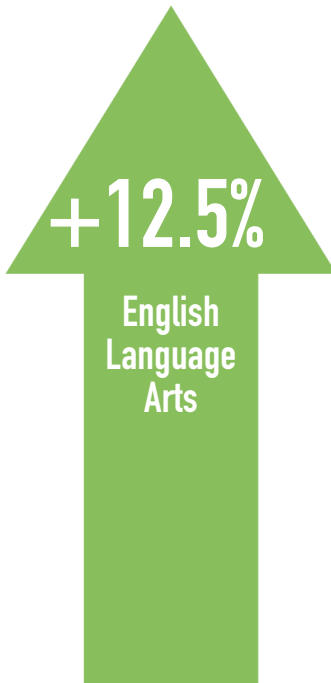
The Association/Union Network Facilitates **Innovation Sharing**



Teacher Retention **Increases**

Student Learning Increases With Collaborative Partnerships

Schools with the highest levels of collaboration have, on average, 12.5% more students performing at or above standards in English Language Arts, and 4.5% more students performing at or above standards in math than schools with the lowest levels of collaboration, after adjusting for poverty. (McCarthy and Rubinstein, 2017)



Educator Engagement Increases With Collaborative Partnerships

Effective collaborative partnerships increase educator engagement with marked increases in a number of important behaviors, including those below.
(McCarthy and Rubinstein, 2017)



Improved
Goal Alignment

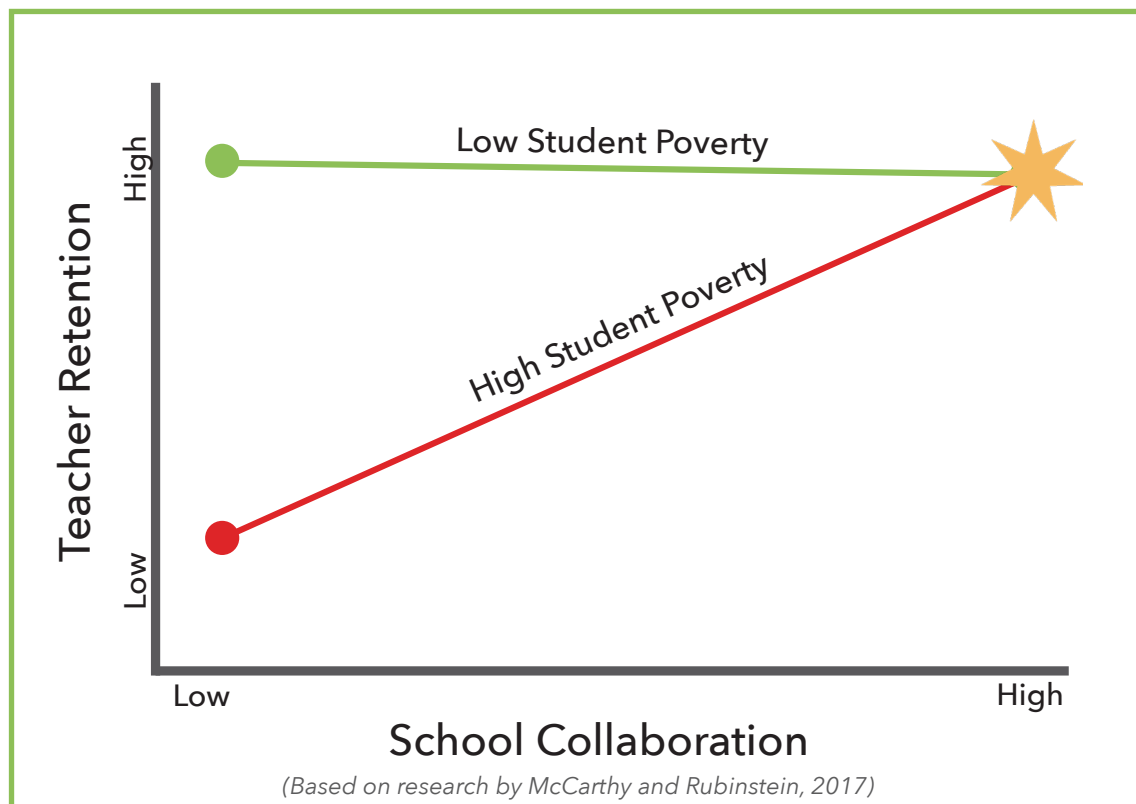


Increased
Educator Confidence



Association Rep and
Principal Seen As
Professional Resources

Teacher Retention Increases, Particularly in High-Poverty Schools



When Collaboration is Low

teacher retention is 3.5 times lower in high-poverty schools than in low-poverty schools.

When Collaboration is High

there is no statistical difference in teacher retention between high-poverty and low-poverty schools.

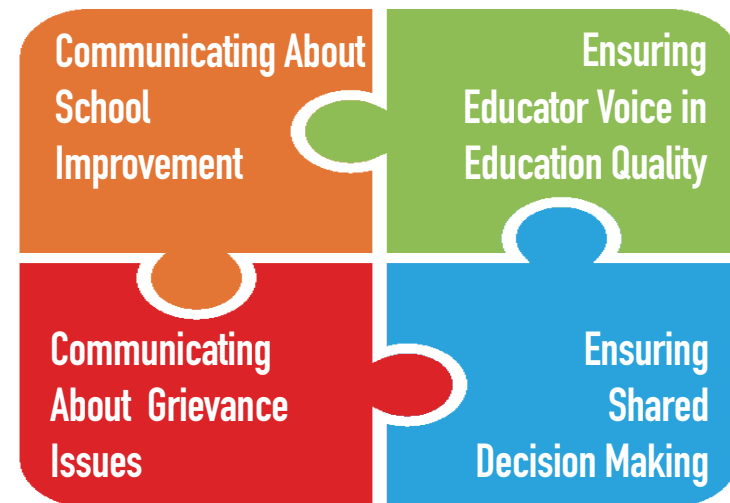
The Role of the Association Representative Is Transformed

Research shows that collaborative environments shift Association representatives' perception of their roles from primarily transactional to more balanced and transformational. (McCarthy and Rubinstein, 2017)

Low Collaboration

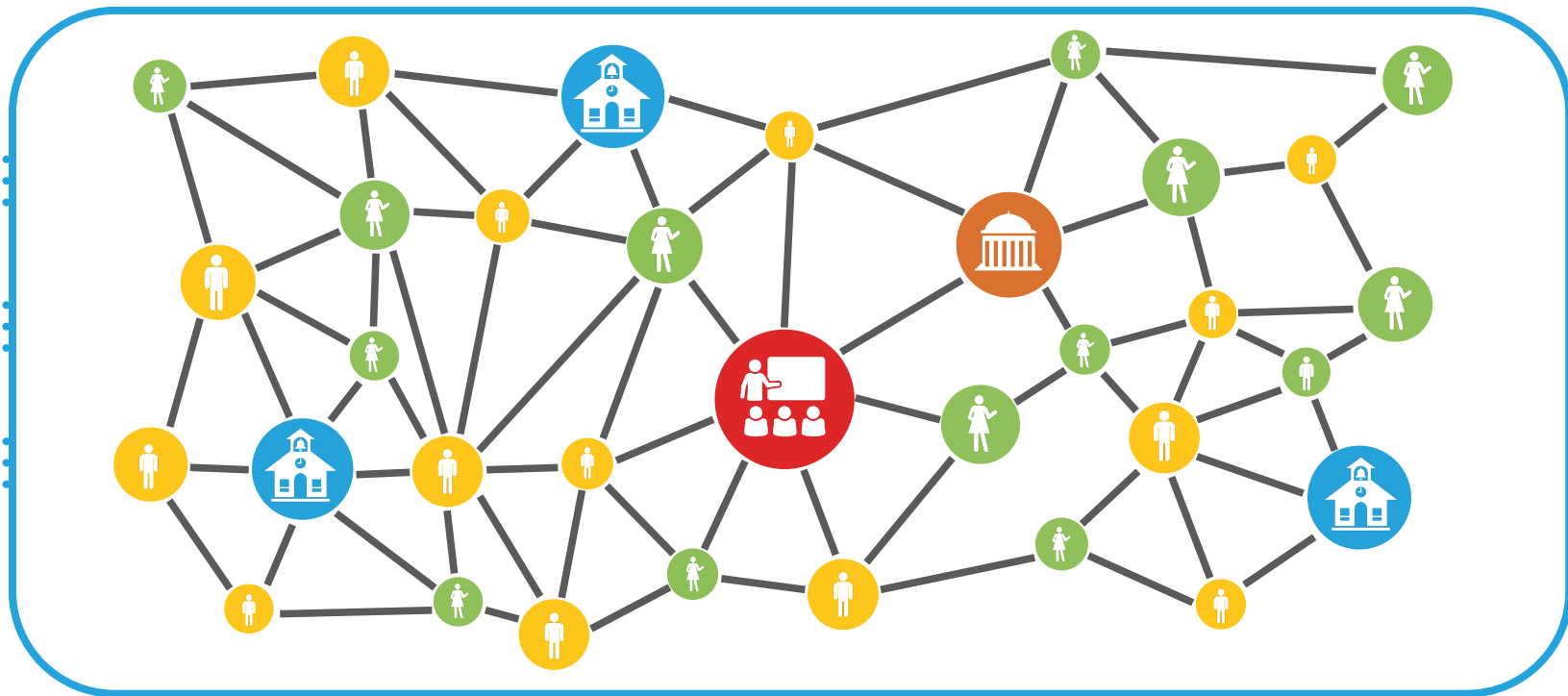


High Collaboration



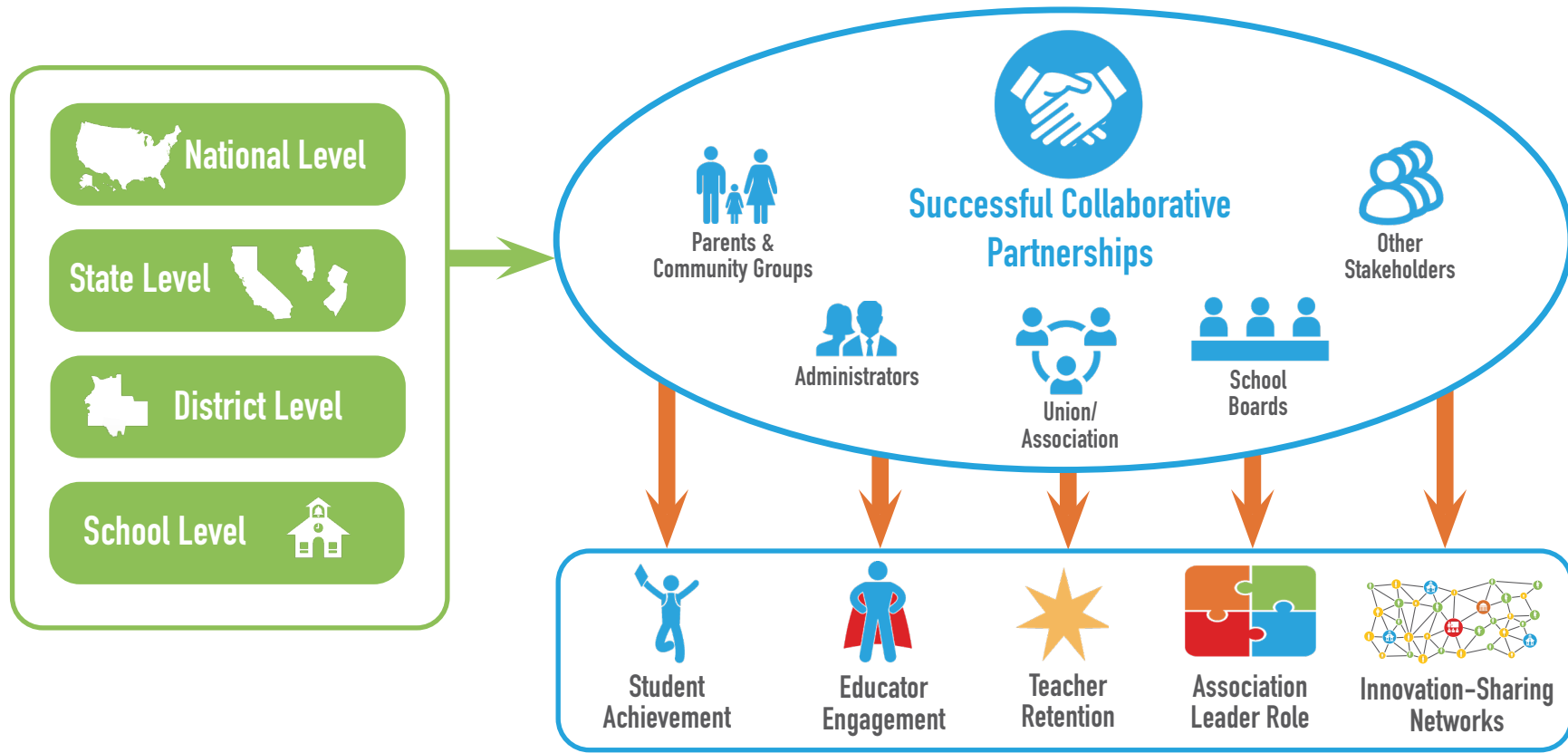
Association/Union Networks Facilitate Innovation Sharing

Highly collaborative schools and strong union-leader networks increase cross-school knowledge sharing. (McCarthy and Rubinstein, 2017)

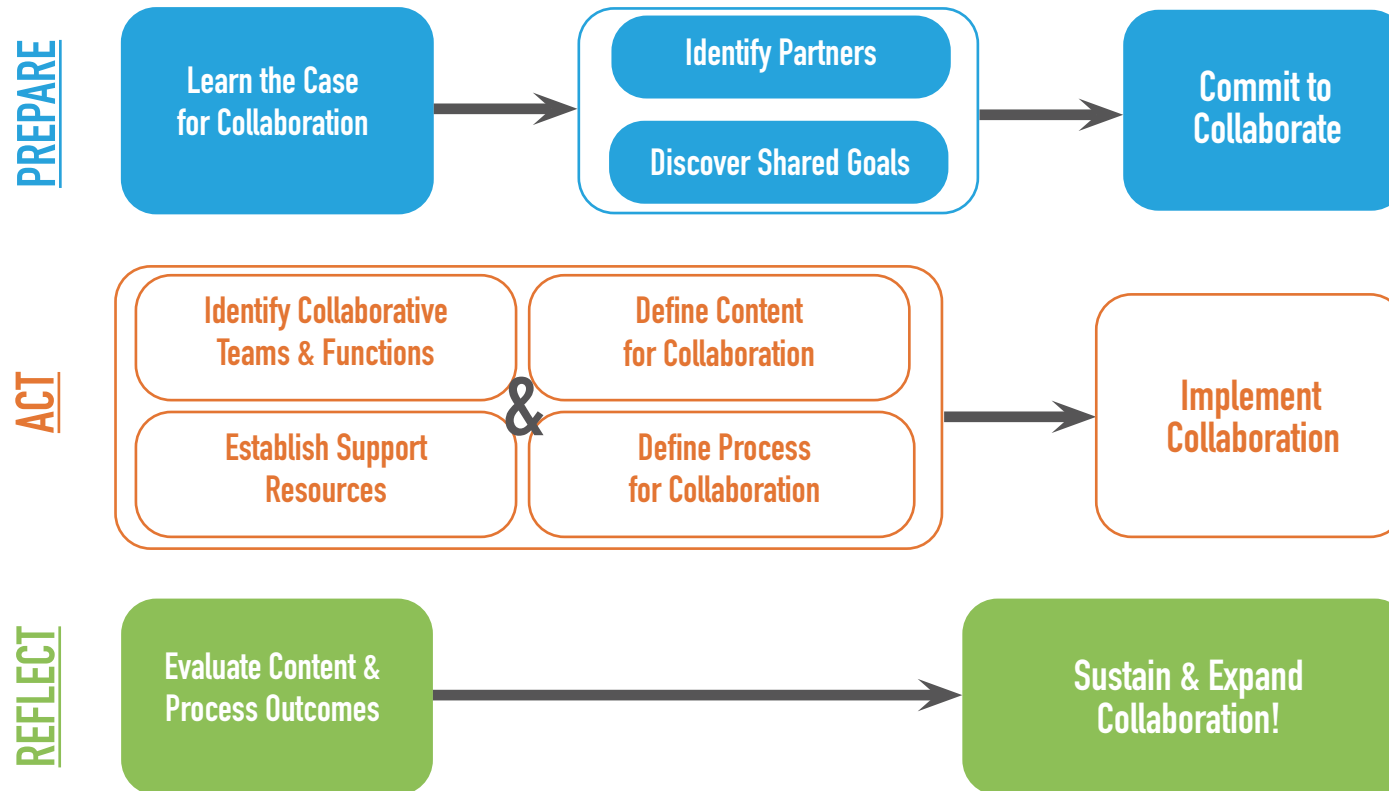


Collaborative Partnerships Succeed When Everyone Is Involved

Creating a system-wide collaborative network has been proven to benefit students and educators. (McCarthy and Rubinstein, 2017)



A Framework for Success



- **PREPARE:** Understand the benefits of collaboration and seek commitment to collaborate.
- **ACT:** Build the structures and processes needed to start collaborating. Form working teams.
- **REFLECT:** Evaluate successes and challenges and share lessons learned with others.

For more information visit: nea.org/student-success/great-public-schools/collaborative-practice#national



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